

Founded 1642



New Hall School

Whole School Prevent Risk Assessment

Reviewed by	Senior Leadership & Management Team
Date	August 2018



New Hall School PREVENT Risk Assessment

This risk assessment has been drawn up by the School in line with "Revised Prevent duty guidance: for England and Wales" (July 2015) and "The Prevent duty, Departmental advice for schools and childcare providers" (June 2015).

It sets out the whole school response to the risk of children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology. It is based on the School's general understanding of the potential risks affecting children and young people in the area and a specific understanding of how to identify individual children who may be at risk of radicalisation and what to do to support them. It is consistent with and has regard to Essex Safeguarding Children Board procedures, including Southend, Essex and Thurrock Safeguarding and Child Protection Procedures.

No	Prevent Vulnerability/Risk Area	Risk High/Low	Action taken/already in place to mitigate/address risk	Owner	When	RAG
0	Risk assessment					
	Have the Governors carried out an assessment of the risk of children being drawn into terrorism/support for extremist ideas, comprising: <ul style="list-style-type: none"> a general understanding of the risks affecting of the potential risks affecting children and young people in the area, and a specific understanding of how to identify individual children who may be at risk of radicalisation and what to do to support them? 	L	<i>[Response should note:</i> <ul style="list-style-type: none"> <i>when Governors last considered risk profile for the School</i> <i>information obtained from LSCB/LA/Police on which assessment of local risk based, eg: Counter Terrorism Local Profile (CTLP)</i> <i>WRAP training on identifying vulnerable children etc</i> <i>School policies which set out school's response, eg: safeguarding policy, recognising that radicalisation is a safeguarding issue]</i> 	Governors		
1	Leadership					
	Do the following people have a good understanding of their own and institutional responsibilities in relation to the "Prevent Duty"? <ul style="list-style-type: none"> Board of Directors/Governor SLMT Staff 	L	The DSLs have completed WRAP training. All staff have had PREVENT training within their Safeguarding training. A staff INSET was held on PREVENT given by	DSLs	Ongoing	



No	Prevent Vulnerability/Risk Area	Risk High/Low	Action taken/already in place to mitigate/address risk	Owner	When	RAG
			<p>Martyn Ayres, formerly Head of Regulation at the Independent Schools Inspectorate.</p> <p>Governors have received PREVENT training.</p> <p>The school has a clear policy on radicalisation and anti-extremism to ensure all staff understand their responsibility in relation to PREVENT.</p> <p>All staff are given crib sheets to remind them of the school's responsibility.</p> <p>Staff have additional guidance available to them on Firefly.</p>			
2	Partnership					
	Is there active engagement from the school's Governors/Directors, SMT, SLT, managers and leaders?	L	Governors have received WRAP training and PREVENT training. All staff including SLT have received PREVENT training.	DSL DDSL	Ongoing	
	Does the school have an identified single point of contact (SPOC) in relation to Prevent?	L	The PREVENT leads are the DSLs who all have had training and in turn give PREVENT training. We are in contact with the police, to ensure we are updated on any local issues.			
	Does the school engage with the BIS Regional Prevent Coordinator, Local Authority Police Prevent Leads and engage with local Prevent Boards/Steering Groups at Strategic and Operational level?	L	The DSLs have attended WRAP/PREVENT training with local police officers as organised by Essex Safeguarding Children Board.			



3	Staff Training					
	<p>Do all staff have sufficient knowledge and confidence to:</p> <ul style="list-style-type: none">• Exemplify British Values in their management, teaching and through general behaviours in the institution?• Understand the factors that make people vulnerable to being drawn into terrorism and to challenge extremist ideas which are used by terrorist groups and can purport to legitimise terrorism?• Have sufficient training to be able to recognise this vulnerability and be aware of what action to take in response?	L	<p>The school has adopted a 'Promotion of British Values' policy which staff are required to adhere to. Staff are aware how to report if necessary, as are students.</p> <p>Staff training reflects the potential indicators included in SET LSCB Procedures 2015 including:</p> <ul style="list-style-type: none">• Use of inappropriate language;• Possession of violent extremist literature;• Behavioural changes;• The expression of extremist views;• Advocating violent actions and means;• Association with known extremists;• Seeking to recruit others to an extremist ideology <p>All staff have received PREVENT training, the DSLs have had further training. All staff are given (CRIB sheets) as to what draws people into terrorism, and what staff should do if they have any concerns.</p>	DDSL	Ongoing	



4	Welfare, pastoral and Chaplaincy support					
	<p>Are there adequate arrangements and resources in place to provide pastoral care and support as required by the school?</p> <p>Does the school have chaplaincy provision or is this support signposted locally or brought in?</p> <p>Are there adequate monitoring arrangements to ensure that this support is effective and supports the school's welfare and equality policies?</p> <p>Does the chaplaincy support reflect the student demographic and need?</p>	<p>L</p> <p>L</p> <p>L</p> <p>L</p>	<p>We have a strong pastoral structure that includes Heads of Year, SMT, Hms, tutors, Student Support Manager, student-led Willow Group, Independent Listener, counsellor, DSLs etc.</p> <p>The school has a lay chaplain and a school chaplain who are both residential.</p> <p>We strongly encourage student voice.</p> <p>As a Catholic school, in line with our ethos: all are welcome.</p>	<p>DDSL</p>	<p>Ongoing</p>	
5	Speakers and Events					
	<p>Is there an effective policy/framework for managing speaker requests?</p> <p>Is it well communicated to staff/students and complied with?</p> <p>Is there a policy/framework for managing on school events i.e. charity events?</p> <p>Are off school events which are supported, endorsed, funded or organised through the school subject to policy/framework?</p>	<p>L</p>	<p>The school has a robust procedure in place to vet speakers and events set out in the School's Radicalisation and Anti-Extremism Policy and the Safeguarding and Child Protection Policy. This is monitored by the HR Department.</p> <p>This has been communicated to all staff. Regular reminders will be sent.</p> <p>There are risk assessments carried out for all school events.</p> <p>We use the online EVOLVE system to ensure school events are carefully monitored.</p>	<p>DDSL</p>	<p>Ongoing</p>	



6	Safety Online					
	<p>Does the institution have a policy relating to the use of IT and does it contain a specific reference and inclusion of the Prevent Duty?</p> <p>Does the institution employ filtering/firewall systems to prevent staff/students/visitors from accessing extremist websites and material?</p> <p>Does this also include the use of pupil's own devices via Wi-Fi?</p> <p>Does the system alert to serious and/or repeated breaches or attempted breaches of the policy?</p>	L	<p>CGU to add reference to Prevent Duty in the ICT Code of Practice including Anti-Cyberbullying Policy.</p> <p>Yes, we have a hate and racism category within our filtering system.</p> <p>Yes, when a student is in the school, this is the case.</p> <p>No</p>	<p>CGU</p> <p>KBA</p> <p>KBA</p>	<p>Summer 18</p>	
7	Prayer and Faith Facilities					
	<p>Does the institution have prayer facilities?</p> <p>Are there good governance and management procedures in place in respect of activities and space in these facilities?</p>	L	<p>We have three school chapels, which can be used by anyone of any faith. A room is set aside regularly at lunchtimes and after school for prayer, if required and is managed by the Theology Department/Chaplaincy team.</p> <p>There is governance and management of these areas by the school Chaplaincy team and the Theology Department. These teams meet once a week to ensure there is good communication. Students are also at the Chaplaincy meeting to ensure student voice is heard.</p>	DDSL	Ongoing	



8	School Security					
	<p>Are there effective arrangements in place to manage access to the school by visitors and non-students/staff?</p> <p>Is there a policy regarding the wearing of ID in school? Is it enforced?</p> <p>Is there a policy covering the distribution (including electronic) of leaflets or other publicising material?</p> <p>Does the institution intervene where off campus activities are identified or are likely to impact upon staff and/or students i.e. leafleting, protest etc?</p>	L	<p>Visitors are checked in at Reception before entering the school buildings.</p> <p>Visitors are given a visitors badge upon arrival and all staff must wear ID badges. In the Staff Handbook, there is a policy in relation to staff wearing ID badges.</p> <p>The school has a Reprographics Department who print all school documentation and visitors' information is vetted by the person organising the visit.</p> <p>The school monitors student behaviour and offers advice. In our Code of Conduct, we reference our expectations of student behaviour offsite.</p>	DDSL	Ongoing	
9	Safeguarding					
	<p>Is protection against the risk of radicalisation and extremism included within Safeguarding and other relevant policies?</p> <p>Do Safeguarding and welfare staff receive additional and ongoing training to enable the effective understanding and handling of referrals relating to</p>	L	<p>Reference to the risk of radicalisation and extremism is included in the suite of safeguarding policies including the school's Child Protection Policy, Child Protection Procedures and the Radicalisation and Anti-Extremism Policy.</p> <p>The DSL has had further training through the Local Authority and ASCL to ensure effective understanding and handling of referrals relating</p>	DDSL	Ongoing	



	<p>radicalisation and extremism?</p> <p>Does the institution utilise Channel as a support mechanism in cases of radicalisation and extremism?</p> <p>Does the institution have a policy regarding referral to Channel identifying a recognised pathway and threshold for referral?</p>		<p>to radicalisation and extremism.</p> <p>There has not yet been a need to submit a referral to Channel but staff and DSL/DDSL have up to date training in relation to the Channel Panel and process.</p> <p>The school has a Radicalisation and Anti-Extremism policy which identifies pathways.</p>			
10	Communications					
	<p>Is the institution Prevent Lead and their role widely known across the institution?</p> <p>Are staff and students made aware of the Prevent Duty, current risks and appropriate activities in this area?</p>	L	<p>The school's PREVENT Leads are DSL's.</p> <p>Students are made aware of PREVENT duty within our Safeguarding provision. Students can access additional information on PREVENT via the school's Firefly.</p>	DDSL	Ongoing	
11	Incident Management					
	<p>Does the institution have a critical incident management plan which is capable of dealing terrorist related issues?</p> <p>Is a suitably trained and informed person identified to lead on the response to such an incident?</p> <p>Does the Communications Department understand the nature of such an incident and the response that may be required?</p>	L	<p>The school has a critical incident policy to guide should the school find itself dealing with a terrorist issue.</p> <p>The Principal is trained to respond and lead in such a situation.</p> <p>The school has a Communications Department who are trained to deal with such a situation. We have good ties with the local authority and</p>	DDSL	Ongoing	



	Are effective arrangements in place to ensure that staff and students are appraised of tensions and provide advice where appropriate?		are members of professional bodies, both of whom keep us abreast of any tensions and give advice if appropriate.			
12	Staff and Volunteers					
	Does awareness training extend to sub-contracted staff and volunteers? Is the institution vigilant to the radicalisation of staff by sub-contracted staff and volunteers?	L	All volunteers and contracted staff receive safeguarding information from the school, either through the regular presentations given by the DSL or via our induction pack. The school is vigilant to the radicalisation of sub-contracted staff and volunteers through the school's policy on whistleblowing, also the schools policy on visiting speakers. Staff are given training in all these areas to ensure school policy is followed. Staff are made aware of their individual responsibility in these areas in the code of conduct.	DDSL	Ongoing	