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New Hall School

Whole School Boarding Principles & Practice

Reviewed by	Senior Leadership & Management Team
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Independent Catholic boarding and day school for boys and girls aged 3-18

newhallschool.co.uk

STATEMENT OF BOARDING PRINCIPLES AND PRACTICE

These principles and practices outline the unique contribution made by the boarding ethos of New Hall School, to the achievement of the Mission Statement and the Aims of the School. New Hall School has six boarding houses which are structured to facilitate a high level of age and gender specific care to the students. Magdalen and Earle House are comprised of Year 3-8 students, Hawley and Petre House are home to Year 9 and 10 students and Dennett and Campion House is for our external examination year groups, Years 11-13.

- to ensure the boarding life of all students is a rich and fulfilling experience, where the growth and development of the individual is fostered in a secure and happy environment.
- to promote community living, where relationships are based on the gospel values of care, trust and respect.
- to ensure that students from different traditions are encouraged to fulfil their personal potential through a tangible experience of Christian community.
- to promote growth in independence and maturity in preparation for meeting confidently the challenges of the wider world.
- to provide a context for young people to support and encourage each other in their journey towards personal fulfilment and independence. For example, by providing a structural framework for living together, by setting up structures for increasing responsibilities and freedoms, mentoring through one-to-one relationships and conflict resolutions.
- to provide a high standard of boarding accommodation, where the students can be nurtured and encouraged to achieve their potential. In this environment the health and well-being of each individual student can be monitored and supported. For example, though ensuring students are eating a balanced and healthy diet.
- to ensure a safe and secure environment, where students are offered care, support and challenges from Housemistress/masters trained and expert in pastoral care, supported by trained House staff. For example, through the Safeguarding and Child Protection Policy, the Anti-Bullying Policy, the Missing Child Policy, the Health & Safety Policy and accompanying risk assessments and instigating necessary security measures.
- to facilitate opportunities for personal and spiritual development. For example, through night and morning prayer, confirmation, liturgies (house Masses, Sunday Mass), by providing a forum for the discussion of personal goals, by supporting the New Hall Voluntary Service and other community based projects, by the provision of social activities such as whole boarding socials, team building activities and the house activity programme.
- to encourage recognition, appreciation and celebration of the richness of human diversity. For example, through cultural celebrations, cuisine, offering a diverse range of activities to cater for different tastes, and raising the awareness of others to festivals and occasions specific to groups of students.
- To celebrate British values through the boarding provision. For example, through student voice, house debates, celebrations, boarding council meetings and house news boards.
- to create a community where all are welcome and the uniqueness and self-esteem of each individual are nurtured. For example, through recognition of individual achievements commensurate with the personal potential of students, and through daily one-to-one contact with students.

- the management structure at New Hall is set out to uphold the high level of pastoral care for the students. Within the boarding structure the Director of Boarding who reports to the Principal, champions the boarding aspects of the school within the Senior Leadership Team. The Housemistress/masters directly report to the Director of Boarding to ensure best practice and the welfare of students is paramount in each Boarding House. The Housemistress/master liaises with Teaching staff, Tutors to further monitor the boarder's pastoral and academic progress. With the support of the Director of Boarding the Housemistresses and masters manage their house teams. The Director of Boarding as Designated Safeguarding Lead, is available to the students and staff as a member of the residential team.